

Halesowen CE Primary School
Curriculum overview



Year 4

| <i>TERM/ CLASS</i> | <i>Science</i> | <i>HISTORY</i> | <i>GEOGRAPHY</i> | <i>ART</i> | <i>DT</i> | <i>MUSIC</i> | <i>PE</i> | <i>RE</i> | <i>Comp</i> |
|------------------------|--|----------------|---|--|--|---|--|-----------------|-------------------------------------|
| <i>Spring</i> | Electricity and Animals (including humans) (see science overview) | | <p><u>Locational Knowledge</u> using maps to focus on Europe</p> <p><u>Geographical Skills and fieldwork</u> use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied</p> <p><u>Human and Physical geography.</u> <u>Human</u> - types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water</p> <p><u>Physical</u> – rivers</p> | <p>about great artists, architects and designers in history.</p> <p>to improve their mastery of art and design techniques including drawing, painting</p> <p>Study the artist Matisse</p> | <p>understand and apply the principles of a healthy and varied diet</p> <p>prepare and cook a variety of predominantly savoury dishes using a range of cooking techniques</p> <p>understand seasonality, and know where and how a variety of ingredients are grown, reared, caught and processed.</p> <p>Cooking linked to France</p> | <p>play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression</p> <p>(guitars)</p> <p>listen with attention to detail and recall sounds with increasing aural memory</p> | <p>Gym – all lessons for 1st half term.</p> <p>develop flexibility, strength, technique, control and balance [for example, through athletics and gymnastics]</p> <p>Swimming 2nd half term.</p> <p>swim competently, confidently and proficiently over a distance of at least 25 metres</p> <p>use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]</p> <p>perform safe self-rescue in different water-based</p> | See RE overview | See Computing on Rising Stars |

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| | | | | | | | <p>situations.</p> <p>2nd half term other lesson – games – tri golf/badminton.</p> <p>play competitive games, modified where appropriate [for example, badminton, basketball, cricket, football, hockey, netball, rounders and tennis], and apply basic principles suitable for attacking and defending</p> | | |
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